## 5th Strade


QNIE BUTEDES

## STANDARDS ALIGNED MATH PRACTICE FOR STUDENTS

1. Thomas swims 10 km each week during swim club. How many meters does he swim in 5 weeks?
2. How many triangles would you need to have the same number of sides as 3 quadrilaterals?
3. Below is a list of grades on a math test. What is the range of the scores?

| 85 | 70 | 99 | 87 | 77 |
| :--- | :--- | :--- | :--- | :--- |
| 68 | 72 | 95 | 84 | 75 |

4. Circle the prime numbers.

| 22 | 24 | 19 | 16 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 26 | 6 | 4 | 81 |
| 39 | 21 | 55 | 1 | 7 |

5. The table below shows the number of cakes a bakery makes each day.

| Day | M | T | W | Th |
| :---: | :---: | :---: | :---: | :---: |
| Cakes | 45 | 35 | 50 | 20 |

Complete the pictograph to represent the data.

| Mon. |  |
| :---: | :--- |
| Tues. |  |
| Weds. |  |
| Thurs |  |
| 回 $=5$ Cakes |  |

1. Andrea walks $11 / 2 \mathrm{~km}$ daily. How many meters does she walk in 4 weeks?
2. How many quadrilaterals would you need to have the same number of sides as 4 pentagons?
3. Below is a list of grades on a math test. What is the mode of the scores?

| 84 | 87 | 99 | 87 | 87 |
| :--- | :--- | :--- | :--- | :--- |
| 78 | 72 | 95 | 84 | 75 |

4. Circle the composite numbers.

| 22 | 32 | 42 | 52 | 62 |
| :--- | :--- | :--- | :--- | :--- |
| 11 | 31 | 51 | 71 | 91 |
| 9 | 19 | 29 | 39 | 49 |

5. The table below shows the number miles Teri runs each week.

| Week | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :---: | :---: | :---: | :---: |
| Miles | 12 | 24 | 22 | 16 |

Complete the pictograph to represent the data.

| Wk. 1 |  |
| :---: | :--- |
| Wk. 2 |  |
| Wk. 3 |  |
| Wk. 4 |  |

$$
\square=4 \text { miles }
$$

1. Morris drives 14 km to work each day for three days. How many meters has he driven if he only goes to work and home each day?
2. How many hexagons would you need to have the same number of sides as 6 triangles?
3. Below is a list of grades on a math test. What is the mean of the scores?

| 100 | 100 | 75 | 60 | 55 |
| :---: | :---: | :---: | :---: | :---: |
| 80 | 85 | 90 | 100 | 75 |

4. Circle the prime numbers.

| 52 | 93 | 44 | 57 | 69 |
| :---: | :---: | :---: | :---: | :---: |
| 10 | 21 | 15 | 77 | 23 |
| 14 | 17 | 8 | 1 | 7 |

5. The table shows how many questions students got correct on a quiz with 4 questions.

| Name | Bob | Roy | Sam | Joe |
| :---: | :---: | :---: | :---: | :---: |
| Score | 2 | 3 | 4 | 3 |

Complete the bar graph below to represent their scores.

1. Francis runs 13 km each week. How many meters does she run in 4 weeks?
2. How many decagons would you need to have the same number of sides as 4 pentagons?
3. Elmer's drive to work is 25 km per day. How many meters does he drive to and from work over 5 days?
4. How many trapezoids would you need to have
the same number of sides 2 octagons?
5. Below is a list of grades on a math test. What is the range of the scores?

| 84 | 87 | 99 | 87 | 87 |
| :--- | :--- | :--- | :--- | :--- |
| 78 | 72 | 95 | 84 | 75 |

4. Circle the composite numbers.

| 9 | 14 | 8 | 16 | 31 |
| :---: | :---: | :---: | :---: | :---: |
| 22 | 7 | 47 | 33 | 89 |
| 17 | 27 | 29 | 38 | 1 |

5. The table shows the scores of four students on a 5 question quiz.

|  | Elly | Sam | Tim | Tina |
| :---: | :---: | :---: | :---: | :---: |
| Score | 2 | 3 | 4 | 3 |

Use the data to create a horizontal bar graph of their scores.

| Tim |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Sam |  |  |  |  |  |
| Tina |  |  |  |  |  |
| Elly |  |  |  |  |  |
| $0 \%$ |  |  |  |  | $40 \%$ |

## 

2. Below is a list of grades on a math test. What is the median score?

| 85 | 70 | 99 | 87 | 75 |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 68 | 72 | 95 | 84 |  |  |
|  |  |  |  |  |  |

4. Circle the prime numbers.

| 12 | 14 | 9 | 6 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 21 | 46 | 41 | 81 |
| 19 | 25 | 5 | 18 | 11 |

5. The table below shows the number of ounces of water Jordan drinks each day.

| Day | M | T | W | Th |
| :---: | :---: | :---: | :---: | :---: |
| Oz. | 40 | 65 | 55 | 75 |

Complete the pictograph to represent the data.

| Mon. |  |  |
| :---: | :--- | :---: |
| Tues. |  |  |
| Weds. |  |  |
| Thurs |  |  |
| $\downarrow$ 5 ounces |  |  |

## CORRECTION *|

REFLECT: Which questions were the most challenging for you this week? Why?

## CORRECTION *2

## TEACHER NOTES:

# DAIIY MATH PRACTICE 

|  | 1. Circle the numbers that are divisible by 12 . |  |  | 2. Write the number sentence this represents. | 5. Write the rule for the table below. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Input | Output |
|  | 144 | 65 | 46 |  | 54 | 3 |
|  | 19 | 26 | 168 |  | 90 | 5 |
|  | 3. Marco has 3 pens, 2 pencils, 5 markers, and 4 highlighters in his backpack. If he picks randomly, what is the likelihood that he will get a highlighter? |  |  | 4. Draw the shape reflected across the $y$-axis. | 108 | 6 |
|  |  |  |  | across the $y$-axis. | 162 | 9 |


|  | 1. Circle the numbers that <br> are divisible by 3. <br> 13$\quad 19$ | 49 |
| :--- | :--- | :--- |
| 24 | 33 | 108 |
| 142 | 124 | 144 |$|$| 2. Write the number |
| :--- |
| sentence this represents. |

5. Write the rule for the table below.

| Input | Output |
| :---: | :---: |
| 32.4 | 40.1 |
| 46.9 | 54.6 |
| 53.3 | 61 |
| 74.5 | 82.2 |


|  | l. Circle the numbers that <br> are divisible by 7 . | 2. Write the number <br> sentence this represents. |
| :--- | :--- | :--- |
| 21 | 17 | 49 |
| 27 | 56 | 168 |
| 142 | 119 | 77 |

5. Write the rule for the table below.

| Input | Output |
| :---: | :---: |
| 16.1 | 22.0 |
| 17.3 | 23.2 |
| 19.2 | 25.1 |
| 21.5 | 27.4 |



|  | 1. Circle the numbers that are divisible by 10. |  |  | 2. Write the number sentence this represents. | 5. Write the rule for the table below. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Input | Output |
|  | 24 | 33 |  |  | 18 | 72 |
|  | 142 | 120 | 144 |  | 22 | 88 |
|  | 3. Tracy has a bag with these shapes: 7 pentagons, 3 triangles, and 8 trapezoids. If she randomly picks, what is the probability she will pick a shape with more than 4 sides? |  |  | 4. Draw this shape translated across the x-axis. | 35 | 140 |
|  |  |  |  | 41 | 164 |



## NAME:

# DAILY MATH PRACTICE 

|  | 1. Write the fraction as a <br> mixed number. | 2. Jordan is 3 . Janet is twice <br> Jordan's age. Lyle is 2 years <br> older than Janet. What is the <br> combined age of the three? |
| :--- | :--- | :--- | :--- |
| 2. What fraction of the <br> word below is vowels? <br> Cognition | 4. Solve for $x$. <br> figure are labeled below. |  |
| $3 x=12$ |  |  |


|  | 1. Write the fraction as a <br> mixed number. | 2. Flo is 26 . June is half her <br> age. Kaylee is 3 years older <br> than June. What is their <br> combined age? | 5. The side lengths of a <br> figure are labeled below. |
| :--- | :--- | :--- | :--- |



|  | 1. Write the fraction as a <br> mixed number. | 2. Tracy is 5 years older than <br> Bill. Bill is 2 years younger than <br> Jane. Jane is 32 . What is the <br> combined age of these 3 <br> people? |
| :--- | :--- | :--- | :--- |


| 1. Write the fraction as a <br> mixed number. | 2. Mike is 22. Kyle is 5 years <br> younger than Mike. Lisa is 2 <br> years younger than Kyle. What <br> is the combined age of the <br> three people? | 5. The side lengths of a <br> figure are labeled below. |
| :--- | :--- | :--- |
| 3. What fraction of the <br> word below is consonants? <br> mathematical | 4. Solve for $x$. <br> $4 x+7=15$ | What is the perimeter of <br> the figure? |



## NAME:



|  | l. What number does point <br> Y represent? | 2. Write the number below <br> as a numeral. <br> $600,000,000+20,000+$ <br> $5,000+1$ |
| :--- | :--- | :--- | :--- | :--- | :--- |


|  | W. What number does point <br> W represent? | 2. Write the number below <br> as a numeral. <br> Twelve million, two hundred <br> thirty thousand, fifty-two |
| :--- | :--- | :--- | :--- | :--- | :--- |

5. The bakery baked 47 cupcakes. They have two types of boxes. One can fit 5 cupcakes and the other can fit 8 cupcakes. What is the least number of boxes they can use without having empty spaces?
6. Mandy is creating pages in her scrapbook that can old either 3 or 5 photos. If she has 27 photos to put in the scrapbook, what is the least number of pages she can use without empty spaces?


| 1. What number does point <br> X represent? | 2. Write the number below <br> as a numeral. <br> Eighteen million, five hundred <br> twenty thousand, thirty-three | 5. The candy store has <br> chocolate bars for $\$ 1.50$ <br> and lollipops for 75 cents. If <br> Eric brings $\$ 4.50$, what is <br> the greatest number of <br> snacks he can purchase <br> without having money <br> leftover? |
| :--- | :--- | :--- | :--- | :--- |


|  | CORRECTION \# | REFLECT: What steps did you take to solve the <br> comparisons in box 5 this week? |  |
| :---: | :---: | :--- | :--- |
|  |  |  |  |
|  | CORRECTION \#2 | TEACHER NOTES: |  |
|  |  |  | GRADE: |

## DAILY MATH PRACTICE

|  | 1．Prime or composite？$91$ | 2．Write two fractions equivalent to the one below．$\frac{4}{6}$ | 5．According to the graph below，what fractional part of the students like Bambi the most？ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | 爭 |
|  | 3．On Monday 856 people a song online for $\$ 1.99$ ．On Tuesday 984 bought a song for the same price．How much was spent on music those two days？ | 4．If you bought 3 bags of cookies for $\$ 3.04$ each，how much did you spend in all？ | 禺 | 瞇 |  |  |


|  | 1．Prime or composite？ $49$ | 2．Write two fractions equivalent to the one below． $5$ | 5．According to the graph below，what fractional part of the students like Puss in Boots the most？ |
| :---: | :---: | :---: | :---: |
|  |  | 10 |  |
|  | 3．On Wednesday a bakery sold 873 cupcakes for $\$ 2.05$ each．On Thursday the bakery sold 234 cupcakes for $\$ 2.10$ ． How much money did they earn in two days？ | 4．You want three books from the book fair．They each cost $\$ 2.45$ ．If you only have $\$ 10$ in your wallet，do you have enough？ |  |



## 元

1. Prime or composite?

3
3. On a Thursday a store sold 87 balloons for 75 cents each. On Friday they sold another 95 balloons. How much was spent on balloons those two days?
2. Write two fractions equivalent to the one below.

4. Tina sold cookies at the bake sale. Each cookie costs 50 cents. If a man gives her \$5.00, how many cookies can he get?
5. According to the graph below, what fractional part of the students voted for the two least favorite movies?


1. Prime or composite? 27
2. Write two fractions equivalent to the one below.

3. Leslie wants to buy as many bookmarks as she can at the book fair. Each costs 75 cents. If she brings $\$ 5.50$, how many can she afford?
4. According to the graph below, what fractional part of the students voted for the two least favorite movies?


|  | CORRECTION * | REFLECT: Describe the steps you took to solve question 5 this week. |
| :---: | :---: | :---: |
|  | CORRECTION \#2 | TEACHER NOTES:GRADE: |
|  |  |  |

## DAILY MATH PRACTICE

|  | 1. Write a definition of a prime number in your own words. | 2. Estimate the difference of these two numbers. $12,745 \quad 23,302$ | 5. Lucy built two rectangular pens for her chickens. One was 3 feet by 7 feet. The second was 5 feet by 6 feet. What is the combined area of the two pens? |
| :---: | :---: | :---: | :---: |
|  | 3. One side of a square is 4 cm long, what is the perimeter? | 4. Martin has 10 apples. If $1 / 2$ of the apples are green, how many apples are green? |  |

$\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { 1. Write a definition of a } \\ \text { composite number in your } \\ \text { own words. }\end{array} & \begin{array}{l}\text { 2. Estimate the sum of these } \\ \text { two numbers. } \\ 23,946\end{array} \\ \hline\end{array} \begin{array}{l}\text { 3. If a rectangle has an } \\ \text { area of 45 square feet and } \\ \text { one wall is 9 feet long, what } \\ \text { are the lengths of the other } \\ \text { sides? }\end{array} \quad \begin{array}{l}\text { 4. Meg bought 20 bags of } \\ \text { candy for a party. If } 2 / 5 \text { of the } \\ \text { bags are Skittles, how many } \\ \text { bags of Skittles does she } \\ \text { have? }\end{array}\right\}$
5. The figure below shows Felipe's bedroom.


If Felipe wants to buy new carpet for his room that costs $\$ 2.25 /$ square ft. How much will he spend?

| 1. Write a definition of a <br> mixed number in your own <br> words. | 2. Estimate the sum of these <br> two numbers. | 5. The figure below shows <br> Lewis' front yard. |
| :--- | :--- | :--- | :--- |
| 3. One side of a rhombus is <br> 6 mm long. What is the <br> perimeter? | 4. Tyrone's homework took 60 <br> minutes last night. One-third of <br> the time was spent on <br> reading. How many minutes <br> did he read? | Lewis bought sod at $\$ 1.75$ per <br> square foot from the garden <br> store. If he bought enough to <br> cover his front yard, how <br> much did he spend? |

1. Write a definition of a improper fraction in your own words.
2. If a square has an area of 81 square inches, what are the lengths of the sides?

|  | 1. Write a definition of a <br> factor in your own words. | 2. Estimate the difference of <br> these two numbers. <br> $23,545 \quad 34,781$ |
| :--- | :--- | :--- |

5. The figure below shows the dimensions of David's bedroom.

12 feet


If David wants to buy a rug to cover half of his bedroom floor, what should the area of the rug be?

|  | CORRECTION \# | REFLECT: Why is vocabulary important to help you solve <br> the problems in box 5? |
| :---: | :---: | :--- |
|  |  |  |
|  | CORRECTION \#2 | TEACHER NOTES: |

$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { l. Chloe took a spelling test } \\ \text { and got } 8 \text { correct out of } 10 .\end{array} \\ \text { What percentage did she } \\ \text { receive? }\end{array} \quad \begin{array}{l}\text { 2. The perimeter of a square } \\ \text { is } 68 \mathrm{~km} \text {. What is the area? }\end{array} \begin{array}{l}\text { 5. Mrs. Sanders has a } \\ \text { rectangular garden. The } \\ \text { long sides of her garden } \\ \text { are } 8 \text { feet. The short sides } \\ \text { are } 4 \text { feet. If fencing costs } \\ \$ 2.25 \text { per foot, how much } \\ \text { will she spend? }\end{array}\right\}$

| 1. Which fraction is larger $1 / 2$ <br> or $1 / 42$ Explain. | 2. The area of a square is <br> 625 square cm. What is the <br> perimeter? |  |
| :--- | :--- | :--- |
|  | 3. Andie has twelve pairs of <br> shoes. One-third of the shoes <br> have laces. Half have velcro. <br> The rest are slip-ons. How many <br> pairs are slip-ons? | 4. Ani finished his homework <br> at 5:45. If he had been <br> working for 1 hour and 54 <br> minutes, what time did he <br> start? |

> 5. Michael is building a square wall around his compost bin. The bricks he uses are 7 inches long. If he uses 4 bricks for the base of each side of the bin, what would the area of the base be?

|  | 1. Bill brought lunch the past 6 days. Three of those days he brought a sandwich. Write this as a fraction in two different ways. | 2. The perimeter of a square is 56 feet. What is the area? | 5. Mrs. Alberts built a pen for her dogs. The pen was 12.5 feet by 7 feet and had a concrete floor. If the concrete costs $\$ 12$ per square foot, how much did Mrs. Alberts spend on the floor? |
| :---: | :---: | :---: | :---: |
| 2 | 3. My candy jar has 64 pieces of candy. Three-eighths are Starbursts. Half are Jolly Ranchers. The rest are Hershey Kisses. How many are Hershey Kisses? | 4. Sanjay arrived at chess club at 7:45. If it takes him 75 minutes to get to the meeting, what time did he leave his house? |  |


|  | 1. Which fraction is larger <br> $1 / 8$ or 2/8? Explain. | 2. The area of a square is <br> 484 sq. inches. What is the <br> perimeter? |
| :--- | :--- | :--- |


| 1. Derek has 12 problems on his <br> math homework. He has <br> completed 3 of them. Write this <br> as a fraction 2 different ways. | 2. The area of a square is <br> 324 sq. meters. What is the <br> perimeter? | 5. Megan mows lawns in <br> the summer. She charges <br> $\$ 2.00$ per square foot. If <br> Megan mows a lawn that is <br> 15 feet by 15.5 feet, is her <br> fee reasonable? |
| :--- | :--- | :--- | :--- |


|  | CORRECTION \#\| | REFLECT: What are three goals you have for yourself as a <br> math student for the rest of this school year? |
| :--- | :--- | :--- |
|  |  |  |
|  | CORRECTION \#2 | TEACHER NOTES: |

## NAME:

|  | 1. An online class has 54 min. <br> sessions. If 746 people <br> completed class on Thursday, <br> how many total minutes were <br> spent on the class? | 2. A zoo has 20 monkeys. <br> Three-fourths of the monkeys <br> are orangutans. How many of <br> the monkeys are NOT <br> orangutans? |
| :--- | :--- | :--- |
| 3. How many faces on 5 <br> cones? | 4. I have four nickels and a <br> penny. How much more is <br> needed to make 60 cents? |  |


|  | 1. A job application takes 17 <br> minutes to complete online. If <br> 765 people applied, how many <br> total minutes were spent <br> completing the online <br> application? | 2. Mrs. Monahan's class has <br> 22 students. Half of the <br> students are girls. How <br> many students are boys? | 5. Martha is preparing <br> dinner for her family. Each <br> person is going to receive <br> $1 / 4$ cup of pasta. If Martha <br> made three cups of pasta, <br> how many people are <br> eating? |
| :--- | :--- | :--- | :--- |


|  | 1. A library pass is good for 24 <br> minutes. On Monday 267 <br> students received a pass. What <br> was the total number of minutes <br> the students spent in the library? | 2. Josh collects sports cards. <br> He has 32 total cards. One- <br> fourth of his cards are football <br> cards. How many of his cards <br> are football cards? | 5. Jo was cutting lumber to <br> build a fence. He had <br> three boards that he <br> needed cut into thirds. If <br> each board was 2 yards <br> long, how long will each <br> piece be? |
| :--- | :--- | :--- | :--- |
| 3. How many vertices on 7 <br> cubes? | 4. I have two quarters and <br> a nickel. How much more is <br> needed to make $\$ 1.00 ?$ | A 6 yards <br> B 3 feet |  |
| C 2 feet |  |  |  |
| D 6 feet |  |  |  |

$\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { l. On Thursday 342 people } \\ \text { listened to a podcast that was } \\ 54 \text { min. long. What is the total } \\ \text { number of minutes spent } \\ \text { listening to the podcast on } \\ \text { Thursday? }\end{array} & \begin{array}{l}\text { 2. Mom baked 30 cookies. Of } \\ \text { the cookies, } 2 / 3 \text { were } \\ \text { chocolate. The rest were } \\ \text { oatmeal. How many more } \\ \text { chocolate cookies were there } \\ \text { than oatmeal? }\end{array}\end{array} \begin{array}{l}\text { 5. Rebecca is making } \\ \text { bracelets to sell at a charity } \\ \text { event. Each bracelet takes 1 } \\ 1 / 4 \text { of a foot of embroidery } \\ \text { floss to make. If Rebecca has } \\ 5 \text { yards of embroidery floss, } \\ \text { how many bracelets can she } \\ \text { make? }\end{array}\right\}$
$\left.\begin{array}{|l|l|l|}\hline & \begin{array}{l}\text { 1. A movie is 97 minutes long. If } \\ \text { there are } 87 \text { people in the } \\ \text { theater, what is the total } \\ \text { number of minutes the } \\ \text { moviegoers spent in the } \\ \text { theater? }\end{array} & \begin{array}{l}\text { 2. Eleanor took a math test } \\ \text { with } 40 \text { questions. She got } 9 / 10 \\ \text { questions correct. How many } \\ \text { questions did she miss? }\end{array}\end{array} \begin{array}{l}\text { 5. Carol is baking cookies. } \\ \text { Each batch requires } 1 / 4 \text { cup of } \\ \text { sugar. If Carol has } 10 \text { cups of } \\ \text { sugar, how many batches of } \\ \text { cookies can she bake? }\end{array}\right]$ A More than 35

|  | CORRECTION \# | REFLECT: Which question was easiest this week? Why do <br> you think it was so simple for you? |
| :---: | :---: | :--- |
|  |  |  |
| CORRECTION \#2 | TEACHER NOTES: |  |

# DAILY MATH PRACTICE 

$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { 1. Write the number below } \\ \text { in word form: }\end{array} & \begin{array}{l}\text { 2. Compare the fractions } \\ \text { using }<,>, \text { or }=.\end{array} & \begin{array}{l}\text { 5. There are three times as } \\ \text { many sheep as horses on a } \\ \text { farm. There are twice as }\end{array} \\ \text { many horses as dogs, If } \\ \text { there are two dogs, how } \\ \text { many sheep are on the } \\ \text { farm? }\end{array}\right\}$

|  | 1. Write the number below <br> in word form: <br> 140,020 | 2. Compare the fractions <br> using $<,>$, or $=$. |
| :--- | :--- | :--- |

> 5. There are 9 red jelly beans in a bowl. There are twice the number of green jelly beans as red, and there are half as many yellow as green. How many jelly beans are in the bowl?
5. There are six children in the class wearing red shirts today. There are half as many children wearing blue shirts and three times as many children wearing green shirts as blue shirts. How many children are wearing green shirts?

5. There are 24 monkeys at the zoo. The first cage has 6 monkeys. The second cage has twice as many monkeys as the first. The rest are in the third cage. How many monkeys are in the third cage?

|  | 1. Write the number below in word form: $100,709,001$ | 2. Compare the fractions using $<,>$, or $=$. $2 / 12 \bigcirc 1 / 6$ | 5. It takes Megan 25 minutes to drive to work. It takes her twice as long to drive to the mall, but only half as long to drive to the grocery store. How many minutes will it take her to get to the grocery store? |
| :---: | :---: | :---: | :---: |
|  | 3. Circle the quotient. $77 \div 11=7$ | 4. Mrs. Jones mailed three packages for $\$ 13.34$. The firs $\dagger$ cost \$2.54. The second cost $\$ 5.35$. How much was the $3^{\text {rd }}$ ? |  |


|  | CORRECTION \# | REFLECT: What is the most important thing you learned in <br> math this year? Why? |
| :---: | :---: | :--- |
|  |  |  |
| CORRECTION \# | TEACHER NOTES: |  |
| GRADE: |  |  |

