

|  | 1. Write the number in word form.$20,305,532$ | 2. What fractional part of the shapes are polygons? <br> $\square \hat{N} \square \hat{N} \hat{N} O O$ | 5. Use the table to solve. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | City | Pop. |
|  |  |  | White Plains | 56,853 |
|  |  |  | Elmira | 29,200 |
|  |  |  | Saratoga Springs | 26,586 |
|  | 3. Round to the nearest million. 123,045,067 | 4. Solve. ${ }^{72 \times 8}$ | How many mo live in White Pla Saratoga Sprin | eople than |


|  | l. Write the number in word <br> form. <br> $125,210,000$ | 2. What fractional part of <br> the letters are consonants? <br> a b c d e f |
| :--- | :--- | :--- |

5. Use the table to solve.

| City | Pop. |
| :--- | :---: |
| White Plains | 56,853 |
| Elmira | 29,200 |
| Saratoga Springs | 26,586 |

How many people live in the three cities listed in all?

|  | 1. Write the number in word | 2. What fractional part of | 5. Use the table | solve. |
| :---: | :---: | :---: | :---: | :---: |
|  | form | the | City | Pop. |
|  | 480,000,512 |  | White Plains | 56,853 |
| - |  |  | Elmira | 29,200 |
| P |  |  | Saratoga Springs | 26,586 |
| $2$ | 3. Round to the thousands place. 123,045,067 | 4. Solve. $88 \times 7$ | How many few live in Elmira th Plains? | people White |


|  | 1. Write the number in word form.123,045,067 | 2. What fractional part of the shapes are quadrilaterals? <br> $\bigcirc$ $\square$ $\square$ $\square$ $\bigcirc$ | 5. Use the table to solve. |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | City | Pop. |
|  |  |  | White Plains | 56,853 |
|  |  |  | Elmira | 29,200 |
|  |  |  | Saratoga Springs | 26,586 |
|  | 3. Round to the hundred thousands place. 123,045,067 | 4. Solve. $16 \times 6$ | How many peop the two smalle | live in ities? |


|  | 1. Write the number in word <br> form. <br> $807,530,012$ | 2. What fractional part of the <br> shapes are not quadrilaterals? | 5. Use the table to solve. <br> city <br> Pop. |  |
| :--- | :--- | :--- | :--- | :--- |



## DAILY MATH PRACTICE

1. Write the number in standard form.

80,000,000 + 5,000,000 + $3,000+5$
는
은
hundreds place, record the largest even number that
2. What fractional part of the square is not shaded?

4. How much time has elapsed?
4:59 A.M. to 10:45 A.M
5. Create a tally chart with the data below.

| Class Eye Colors |  |  |
| :---: | :---: | :---: |
| green | blue | blue |
| brown | brown | hazel |
| brown | green | hazel |


| blue |  |
| :--- | :--- |
| brown |  |
| green |  |
| hazel |  |


|  | $\begin{array}{l}\text { 1. Write the number in } \\ \text { standard form. } \\ 100,000,000+4,000,000 \\ +20,000+500+40+2\end{array}$ |
| :--- | :--- |

3. If rounding to the thousands place, record the smallest odd number that rounds to 1,000. rounds to 100.
4. What fractional part of the rectangle is shaded?

5. How much time has elapsed?

6:47 P.M. to 8:05 P.M.
5. Create a pictograph with the data below.

| Favorite Foods |  |  |
| :---: | :---: | :---: |
| pizza | hot dog | pizza |
| pasta | pasta | pasta |
| pizza | hot dog | salad |


| hot dog |  |
| :--- | :--- |
| pasta |  |
| pizza |  |
| salad |  |



|  | 1. Write the number in standard form.$\begin{gathered} 90,000,000+4,000,000+ \\ 50,000+6,000+2 \end{gathered}$ | 2. What fractional part of the rectangle is shaded? | 5. Create a tally chart with the data below. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | - | Height |  |  |
|  |  |  | 56 in . | 42 in . | 44 in . |
|  |  |  | 42 in . | 56 in . | 45 in . |
|  | 3. If rounding to the tens place, record the smallest even number that rounds to 700. | 4. How much time has elapsed? <br> 3:22 A.M. to 7:45 A.M | 47 in . | $52 \mathrm{in}$. | 61 in . |
|  |  |  | 40-49 in. |  |  |
|  |  |  | $50-59$ in |  |  |
|  |  |  | 60-69 in |  |  |


|  | 1. Write the number in standard form.$\begin{gathered} 200,000,000+30,000,000+ \\ 4,000+6 \end{gathered}$ | 2. What fractional part of the rectangle is not shaded? | 5. Create pictograph with the data below. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Favorite Vacation |  |  |
|  |  |  | beach | beach | camp |
|  |  |  | camp | skiing | beach |
|  |  |  | skiing |  |  |
|  | 3. If rounding to the tens place, record the largest odd number that rounds to 500. | 4. How much time has elapsed? <br> 2:40 P.M. to 3:59 P.M. | beach |  |  |
|  |  |  | skiing |  |  |
|  |  |  | camp |  |  |
|  |  |  |  | $=2 \mathrm{pe}$ |  |



## NAME:

## DAILY MATH PRACTICE

| 1. Write the number 100,000 <br> more than this number. <br> $123,045,067$ | 2. Write the expression as a <br> fraction. | 5. The picture below shows <br> the amount of money in 3 <br> banks. |
| :--- | :--- | :--- | :--- |
| 3. Solve. <br> $5,445-1,342$ | 4. What time is 2 hr., 43 min . <br> past the time shown? | Mrs. Doe emptied all three <br> banks and put the money <br> into two equal groups. How <br> much was in each group? |


|  | 1. Write the number 100,000 <br> less than this number. <br> $1,862,542,366$ | 2. Write the expression as a <br> fraction. |
| :--- | :--- | :--- |

5. The picture below shows the number of candies in 2 jars.


28 candies


Christian emptied both bags and put the candies into 8 equal groups. How many candies were in each group?

|  | 1. Write the number 50,000 <br> less than this number. <br> $7,902,562,216$ | 2. Write the expression as a <br> fraction. | 5. The picture below shows <br> the number of jewels in 3 <br> treasure chests. |
| :--- | :--- | :--- | :--- |


| l. Write the number <br> $100,000,000$ less than this <br> number. <br> $4,785,445,300$ | 2. Write the expression as a <br> fraction. | 5. The picture below shows <br> the number of pages in 3 <br> books. |
| :--- | :--- | :--- | :--- |


|  | 1. Write the number 10,000 <br> more than this number. <br> $1,862,542,366$ | 2. Write the expression as a <br> fraction. | 5. The picture below shows <br> the number of candies in 3 <br> bags. |
| :--- | :--- | :--- | :--- |



## NAME:


5. A bag of snack mix has 21 pieces. Of these 5 are pretzels, seven are cheese crackers, 4 are candies, and five are rye chips. What fraction of the snack mix is -
rye chips? $\qquad$
crackers? $\qquad$
candies?
5. A golf course has 18 holes. Of these 4 are par fours, 5 are par threes, and 9 are par fives. What fraction of the holes are-
par threes? $\qquad$
par fours? $\qquad$
par fives?
5. A bag of Skittles has 8 reds, 9 greens, 5 purples, and 6 yellows. What fraction of the Skittles are-
yellow?
red?
green? $\qquad$

|  | 1. Convert to expanded form $908,506,742$ | 2. Draw a set of shapes where 4/6 of the shapes are rectangles. | 5. A box of donuts has 3 chocolate, 4 glazed, 2 lemon-filled, and 4 custardfilled. What fraction of the box is - <br> custard-filled? $\qquad$ |
| :---: | :---: | :---: | :---: |
| $\sum$ | 3. Solve. $20.53+1.55+.02$ | 4. Write the temperature Celsius. | glazed? $\qquad$ <br> chocolate? $\qquad$ |


|  | 1. Convert to expanded form. <br> $1,025,004,032$ | 2. Draw a set of shapes <br> where 2/3 of the shapes are <br> triangles. | 5. A box of mechanical <br> pencils has 3 blue pencils, 4 <br> green pencils, and 2 pink <br> pencils. What fraction of the <br> pencils are - <br> pink? |
| :--- | :--- | :--- | :--- |


|  | CORRECTION \# | REFLECT: Which question was easiest this week? Why do <br> you think it was so simple for you? |  |
| :---: | :---: | :--- | :--- |
|  |  |  |  |
|  | CORRECTION \#2 | TEACHER NOTES: |  |

# DAILY MATH PRACTICE 

|  | 1. Compare using $<,>$, or $=$. | 2. Write the improper fraction <br> to represent the shaded part <br> of the model. | 5. A ticket to the circus costs <br> $\$ 7$ for children. Adult tickets <br> cost $\$ 3$ more. If a family with 2 <br> adults and 3 children buys <br> tickets, what is the total cost? |
| :--- | :--- | :--- | :--- | :--- |


|  | 1. Compare using $<,>$, or $=$. | 2. Write the improper fraction <br> to represent the shaded part <br> of the model. |
| :--- | :--- | :--- | :--- |

5. A soda costs $\$ 2.50$, but popcorn costs $\$ 1.75$ more. If my friends and I buy 3 sodas and a popcorn, what will our total cost be?

|  | 1. Compare using $\langle$,$\rangle , or =$. $9,545,001$ 9,545,001 | 2. Write the improper fraction to represent the shaded part of the model. |
| :---: | :---: | :---: |
|  | 3. What place is the digit 3 in the number below? $1,456,12 \underline{3}$ | 4. Describe the change in temperature. $27^{\circ} \mathrm{C} \text { to } 12^{\circ} \mathrm{C}$ |

5. A sandwich costs $\$ 5.25$. A soda costs $\$ 1.50$ less. If my sister and I each buy a soda and share a sandwich, what will the cost of our lunch be?

|  | 1. Compare using <, >, or $=$. | 2. Write the improper fraction to represent the shaded part of the model. |
| :---: | :---: | :---: |
| $\sum$ | 3. What place is the digit 3 in the number below? $6 \underline{3}, 450,000$ | 4. Describe the change in temperature. $17^{\circ} \mathrm{C} \text { to } 13^{\circ} \mathrm{C}$ |

5. A large pizza costs $\$ 10.75$. A small costs $\$ 4.00$ less. If a family buys two large and two small pizzas, how much will they spend?

|  | 2. Compare using $<,>$, or $=$. | 2. Write the improper fraction to <br> represent the shaded part of <br> the model. | 5. An adult movie ticket <br> costs $\$ 7.50$, but a child's <br> ticket is half that price. If a <br> mom takes her two <br> children to see a movie, <br> what will her total cost for <br> admission be? |
| :--- | :--- | :--- | :--- |


|  | CORRECTION \# | REFLECT: Which problem was the most challenging this <br> week? Why? |
| :---: | :---: | :--- |
|  |  |  |
| CORRECTION \#2 | TEACHER NOTES: |  |

## NAME:

$\qquad$

|  | 1. Write the number in word <br> form. | 2. Write the improper <br> fraction as a mixed <br> number. | 5. Marco has four <br> quadriaterals and three <br> pentagons. How many total <br> sides are these shapes? |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 4.758 | $\frac{27}{5}$ |  |  |


|  | 1. Write the number in word <br> form. | 2. Write the improper <br> fraction as a mixed <br> number. | 5. Jill drew 4 rectangles, 3 <br> triangles, 2 pentagons, and 3 <br> trapezoids. How many total <br> angles are on the <br> quadrilaterals she drew? |
| :--- | :--- | :--- | :--- | :--- |


|  | 1. Write the number in word form. $0.003$ | 2. Write the improper fraction as a mixed number. $\frac{12}{7}$ | 5. Melanie has three octagons, four pentagons, and 2 trapezoids. How many sides are on the shapes all together? |
| :---: | :---: | :---: | :---: |
|  | 3. Solve. $810 \div 9$ | 4. What numbers are missing? $145 \quad 130 \quad 115100$ |  |


|  | 1. Write the number in word <br> form. | 2. Write the improper fraction <br> as a mixed number. | 5. Kendall drew four circles, <br> three triangles, two hearts, <br> and five pentagons. How <br> many total angles are on the <br> polygons she drew? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 1. Write the number in word <br> form. | 2. Write the improper fraction <br> as a mixed number. | 5. Pete drew three squares, <br> two rectangles, and 3 circles. <br> How many right angles were <br> there all together? |
| :--- | :--- | :--- | :--- | :--- |



# DAILY MATH PRACTICE 

|  | l. What is the value of the <br> underlined digit? | 2. Write the mixed number <br> as an improper fraction. | 5. Leslie drank 64 ounces (oz.) <br> of water after each of her <br> two soccer games on <br> Monday. After her basketball <br> game on Wednesday she <br> drank 47 oz. of water About <br> how many ounces did she <br> drink after her games this <br> week? |
| :--- | :--- | :--- | :--- |

$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { 1. What is the value of the } \\ \text { underlined digit? } \\ 16.50 \underline{2}\end{array} & \begin{array}{l}\text { 2. Write the mixed number } \\ \text { as an improper fraction. }\end{array} & \begin{array}{l}\text { 5. Laura had } 153 \text { dolls. She } \\ \text { sold } 72 \text { at a yard sale. Her } \\ \text { family and friends gave her } \\ 14 \text { more for her birthday. }\end{array} \\ \text { About how many dolls does } \\ \text { she have now? }\end{array}\right\}$

|  | 1. What is the value of the underlined digit? $0.003$ <br> 3. Estimate the sum to the | 2. Write the mixed number as an improper fraction. $4 \frac{1}{2}$ <br> 4. How many feet are in 4 | 5. Angie spent 24 hours watching her puppy playing this week. Her brother spent 14 hours walking the puppy. Angie's dad spent 12 hours shopping for dog toys. About how many hours did Angie and her brother spend on the puppy this week? |
| :---: | :---: | :---: | :---: |
|  | nearest ten. $12,045+231,243$ | 4. How many feet are in 4 yards? |  |


|  |  |  | WEEK |
| :---: | :---: | :---: | :---: |
| E$\frac{2}{4}$$\frac{1}{ㄹ}$$\square$ | 1. What is the value of the underlined digit? $40.0 \underline{50}$ | 2. Write the mixed number as an improper fraction. $3 \frac{6}{7}$ | 5. Mike ate 42 orange Skittles and 35 red Skittles on Saturday. He ate 27 purple Skittles and 44 yellow Skittles on Sunday. About how many fewer purple Skittles than orange Skittles did Mike eat? |
|  | 3. Estimate the sum to the nearest ten. $102,005+31,234$ | 4. How many feet are in $15 \frac{1}{2}$ yards? |  |


|  | 1. What is the value of the <br> underlined digit? <br> 7.806 | 2. Write the mixed number as <br> an improper fraction. | 5. A school supply store had <br> 125 pens for sale on Monday. <br> Tuesday they got a shipment <br> of 456 more pens. On <br> Wednesday, they sold 323 <br> pens. About how many pens <br> did the store have left? |
| :--- | :--- | :--- | :--- |



## NAME:

|  | 1. Convert to standard form. | 2. Write the decimal as a <br> fraction. <br> $6+0.9+0.03+0.004$ | 5. Antonio filled his car with <br> gas for $\$ 45$. If gas is selling <br> for $\$ 3$ per gallon, how <br> many gallons did Antonio <br> put in the car? |
| :--- | :--- | :--- | :--- |
| 3. Estimate the product. <br> $283 \times 5$ | 4. Theresa is three years older <br> than Marco, who is 5 years <br> younger than John. If John is <br> 15, how old is Theresa? |  |  |


|  | 1. Convert to standard form. $14+0.8+0.05+0.009$ | 2. Write the decimal as a fraction. $0.3$ | 5. Trista is setting up for a party. She wants 8 guests to sit at each table. If she is planning to have 176 guests, how many tables should she prepare? |
| :---: | :---: | :---: | :---: |
|  | 3. Estimate the quotient. $283 \div 5$ | 4. Kaylie is 6 years younger than Sam, but Sam is twice Andie's age. If Andie is five, how old is Kaylie? |  |


|  | 1. Convert to standard form. <br> $8+0.08+0.009$ | 2. Write the decimal as a <br> fraction. | 5. The science lab has <br> containers that hold 7 pairs <br> of goggles each. If the <br> teacher has 308 pairs of <br> goggles to store, how <br> many containers will be be <br> filled? |
| :--- | :--- | :--- | :--- |



|  | 1. Convert to standard form. <br> $12+0.03+0.005$ | 2. Write the decimal as a <br> fraction. | 5. A theater is divided into <br> 5 sections for seating. If <br> there are 450 seats total <br> and each section is the <br> same size, how many seats <br> are in a section? |
| :--- | :--- | :--- | :--- |
|  | 3. Estimate the quotient. <br> $395 \div 4$ | 4. Tony's age is twice Leslie's, <br> but Leslie is 7 years younger <br> than George. If George is 17, <br> how old is Tony? |  |



## DAILY MATH PRACTICE

|  | 1. Write in standard form. Seven and five hundred twenty-five thousandths | 2. Write the fraction as a decimal. $\frac{23}{100}$ |
| :---: | :---: | :---: |
|  | 3. Circle the addends and underline the sum. | 4. What time will it be in 1 hour and 24 minutes? |
|  | $485+111=596$ |  |


|  | 1. Write in standard form. <br> Sixteen and four hundred three thousandths | 2. Write the fraction as a decimal. $\frac{7}{10}$ |
| :---: | :---: | :---: |
| $p$ | 3. Circle the quotient. $124 \div 4=31$ | 4. What time will it be in 56 minutes? |


|  | 1. Write in standard form. <br> Twenty-two and three <br> hundred twelve <br> thousandths | 2. Write the fraction as a <br> decimal. |
| :--- | :--- | :--- |
| 3. Circle the denominator. | 4. What time was it 2 hours, 12 <br> minutes ago? |  |
| 108 |  |  |

5. A candy jar has 24 candies. One-third of the candies are chocolates. Of the leftover candies, half are gummy bears and the other half are Skittles. How many chocolates are in the candy jar?


|  | CORRECTION \# | REFLECT: What strategy did you use to answer the <br> questions in box 5? Why was this useful? |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | CORRECTION \#2 | TEACHER NOTES: |  |

